Teacher: Walczyk   Course: **Foundations in Algebra**   Period(s): 1   Week of: 5/14/18

Unit Title: Systems of Linear Equations & Inequalities
State Standards: FA.AREI.5, FA.AREI.6, FA.AREI.11

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Various	Various		Review for district written final exam	Actively complete review problems for district written exam.			Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Tuesday	Various	Various		Review for district written final exam	Actively complete review problems for district written exam.			Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Wednesday	Various	Various		District written final exam	Actively complete problems for district written exam.			Performance on district written exam review.		Individual	District written final exam, Pencils, Calculators	Applies to IEP/504 Priority seating Test in resource
Thursday	Various	Various		Review for district written final exam	Actively complete review problems for district written exam.			Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Friday	Various	Various		Review for district final exam	Actively complete review problems for district final exam.			Performance on questions for exam review.		Whole group Individual Small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, Pair with partners as needed

* All plans are subject to change. Student progress will be monitored and adjustments will be made. NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.